

**N.V.K.S.D. COLLEGE OF EDUCATION, ATTOOR**

(AUTONOMOUS)

M.Ed. Degree Third Semester Examination, January 2021  
(For the candidates admitted for the academic year 2019-2021)**Pedagogic Course: CURRICULUM DEVELOPMENT****Course code: MED3PC05****Time: 3 Hours****Maximum Marks: 70****SECTION A (10x1 = 10 marks)****Answer ALL the questions by selecting the appropriate answers.**

1. The forces which affect the content and structure of curriculum is
  - a) Foundations of curriculum
  - b) Principles of curriculum
  - c) Monitoring of curriculum
  - d) Evaluation of curriculum
2. Psychological foundation plays its role in the development of curriculum keeping in view of the
  - a) Student's needs
  - b) Student's interest
  - c) Student's capabilities
  - d) All of the above
3. Curriculum organization used for different concepts at the same class is
  - a) Horizontal
  - b) Vertical
  - c) Parallel
  - d) Cyclical
4. 'Those who use curriculum should be the curriculum designers as well' is the view of
  - a) Tyler
  - b) Hilda Taba
  - c) Alexander
  - d) Roger
5. Effectiveness of curriculum is determined by
  - a) Evaluation
  - b) Objective
  - c) Content
  - d) Design
6. The model of objectives - centered curriculum evaluation was presented by
  - a) John Dewey
  - b) Tyler
  - c) Hilda Taba
  - d) Stufflebeam
7. Congruence -Contingency model was developed by
  - a) Tyler
  - b) Hilda Taba
  - c) Robert Stake
  - d) Stufflebeam
8. Curriculum organization centred on the concepts of sequence and continuity is
  - a) Vertical
  - b) Horizontal
  - c) Logical
  - d) Concrete
9. Subject centered designs revolve around
  - a) Content
  - b) Learner
  - c) Social values
  - d) Social problems
10. Philosophical foundation of curriculum is concerned with
  - a) Ideas
  - b) History
  - c) Economy
  - d) Contents

**SECTION B (5x3 = 15 marks)****Answer all the FIVE questions in about 100 words each.**

11. What are the types of curriculum?
12. List out the strengths of child centered design.
13. List the issues of curriculum planning at secondary level.
14. Write a short note on Non- technical Non- scientific models of curriculum development.
15. What do you mean by vertical organization of curriculum?

**SECTION C (5x5 = 25 marks)****Answer any FIVE questions in about 200 words each.**

16. Briefly explain the principles of curriculum.
17. Explain the dimensions of curriculum design.
18. Discuss problem - centered curriculum design.
19. What do you mean by curriculum implementation? Explain the factors influencing curriculum implementation
20. Explain Roger's model of curriculum development.
21. Explain the cycle of curriculum development.
22. Justify the need for continuous updation of curriculum.

**SECTION D (2x10 = 20 marks)****Answer BOTH the questions in about 500 words each.**

23. a) Elucidate the foundations of curriculum? Discuss the philosophical, cultural and economical foundations of curriculum.  
(Or)  
b) Compare the curriculum development models of Saylor – Alexander and Hilda Taba.
24. a) Explain the Leadership Course (LOC) curriculum implementation model.  
(Or)  
b) What is meant by curriculum evaluation? Explain the need, framework, sources and methods of curriculum evaluation.