

N.V.K.S.D. COLLEGE OF EDUCATION, ATTOOR
(AUTONOMOUS)

M.Ed. Degree Third Semester Examination, January 2021
(For the candidates admitted for the academic year 2019-2021)

Specialization Based on Discipline: ADVANCED METHODOLOGY IN LANGUAGE EDUCATION

Course code: MED3SD01

Time: 3 Hours

Maximum Marks: 70

SECTION A (10x1 = 10 marks)

Answer ALL the questions by selecting the appropriate answers.

1. The major objective of language teaching is to

a) Acquire LSRW skills	b) Acquire our culture
c) Recover our traditional way of life	d) Interact with people
2. The main function of a language is for

a) Communication	b) The expression of identity
c) Imaginative expression and emotional release	d) All the above
3. Seminar is defined as

a) Group of people coming together	b) Discussing and learning of specific techniques and topics
c) Meeting people with different thoughts	d) All the above
4. Language skills can only be acquired by

a) Reading books	b) Reading news papers
c) Regular and sincere practice	d) None of the above
5. Neuro Linguistic Programming is

a) A psychological approach and applying them to reach a personal goal	b) To involve analyzing strategies used by successful individuals
c) It relates thoughts, language and patterns of behavior learned through experience to specific outcomes.	d) All the above
6. Psycholinguistics is

a) The study of utilitarian mode of communication	b) The study of creative language in mind
c) The study of specific types of creative language	d) How the human mind produces and understands language
7. Sociolinguistics means

a) The descriptive study of the effect of any and all aspects of society	b) Cultural norms, expectations and context on the way language is used
c) Society's effect on language	d) All the above
8. The figure of speech employed in the sentence 'Nick needed new notebooks' is

a) Metaphor	b) Alliteration	c) Simile	d) None of the above
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9. The transcription of the word 'rapporteur' is

a) /,rapɔ:'tiə/	b) /,rapɔ'tə:/	c) /,rapɔ:'t/	d) /,rapɔ:'tə:/
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10. Total Physical Response approach to language teaching was developed by

a) Caleb Gattegno	b) James Asher	c) John Grinder	d) Richard Bandler
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SECTION B (5x3 = 15 marks)

Answer all the FIVE questions in about 100 words each.

11. Enumerate any two methods of L2 acquisition.
12. What are the strategies of top down listening?
13. Elucidate expository writing.
14. Explain blended learning with an example.
15. What is the significance of pre-service training?

SECTION C (5x5 = 25 marks)

Answer any FIVE questions in about 200 words each.

16. How does socio-linguistic theory help you in language learning?
17. Bring out the features of humanistic approach in enhancing English language teaching.
18. Explain the figure of speech - simile, metaphor, hyperbole, irony and alliteration with an instance.
19. List out the barriers of oral communication in the process of language learning and teaching.
20. Who are digital natives and immigrants? Explain.
21. What are the salient features of digital library?
22. Enlighten the importance of 'peer evaluation'.

SECTION D (2x10 = 20 marks)

Answer BOTH the questions in about 500 words each.

23. a) How will you develop your professional competency as an English teacher?

(Or)

b) What are the contemporary assessment practices in the field of language teaching?

24. a) What is the importance of the following?

- a) m-learning
- b) e-journals
- c) Audio podcasts
- d) Online language games
- e) Film clips

(Or)

b) How do the following facilitate in the process of language teaching and learning?

- a) Multimedia labs
- b) Imagery
- c) CALL
- d) Cooperative learning
- e) Video conferencing