

MEDC23

**N.V.K.S.D. COLLEGE OF EDUCATION, ATTOOR**  
(AUTONOMOUS)

**M.Ed. Degree Second Semester Examination, July 2022**  
(For the candidates admitted during the academic year 2021-2022)


**Teacher Education Course: TEACHER EDUCATION IN INDIA:  
EMERGING SCENARIO**  
**Course Code: MED2TE001**

**Time: 3 Hours**

**Maximum Marks: 70**

**SECTION A (10 x 1 = 10 marks)**

**Answer ALL the questions by selecting the appropriate answers.**

- The present chairman of UGC is  
a) Dr.Bhushan Patwardhan                      b) Prof.M.Jagadesh Kumar  
c) Prof.Dinesh Prasad Saklani                d) Prof.N.V.Varghese
- NEP 2020 recognises that teachers require training in high-quality content as well as  
a) Pedagogy    b) Heutagogy    c) Andragogy    d) Communication skills
-  is the logo of  
a) NCTE    b) SCERT    c) UGC                      d) CASE
- Academic Staff College is renamed as  
a) MHRD    b) EFLU                      c) CASE                      d) HRDC
- The commission that suggested the opening of post graduate department of education in universities is  
a) Saddler commission                      b) Kothari commission  
c) Radhakrishnan commission            d) Mudhaliar commission
- The Integrated Teacher Education Programme (ITEP) will be offered for a period of  
a) Five years                      b) Four years    c) Six years                      d) Three years
- The regulating body for proper maintenance of norms and standards in the pre – service teacher education programmes is  
a) NCERT    b) UGC                      c) NCTE                      d) DIET
- The professional preparation of teachers is called as  
a) Teacher education                      b) In –service training  
c) Tutoring                                      d) Mentoring
- World Teachers Day is celebrated on  
a) September 5                      b) October 5                      c) July 5                      d) December 5

10. Internal Quality Assurance Cell (IQAC) is to build and ensure a quality culture at the
- a) Institutional level
  - b) Societal level
  - c) National level
  - d) Department level

**SECTION B (5 x 3 = 15 marks)**

**Answer all the FIVE questions in about 100 words each.**

- 11. Bring out the differences between teacher education and teacher training.
- 12. Mention the role of University Department of Education (UDE) in promoting teacher education.
- 13. Examine the role of teachers for students with diverse needs.
- 14. Write a short note on CASE.
- 15. Define e-learning and write its merits.

**SECTION C (5 x 5 = 25 marks)**

**Answer any FIVE questions in about 200 words each.**

- 16. Recommendations of NEP 2020 enhances the quality of teacher education – Do you agree? Why?
- 17. Analyse the role of National Council for Teacher Education (NCTE) in managing teacher education programme.
- 18. Explain the scope of teacher education.
- 19. Describe the factors influencing professional development of teachers.
- 20. Teaching as a profession - comment.
- 21. Elaborate the functions of SCERT and DIET in providing quality education.
- 22. Discuss the paradigm shift in teaching and learning pertaining to the present day context.

**SECTION D (2 x 10 = 20 marks)**

**Answer BOTH the questions in about 500 words each.**

- 23. a) Describe the recommendations of various committees and commissions on Teacher Education.  
(or)  
b) Privatization of Teacher Education a boon or a bane – Discuss.
- 24. a) Analyse the problems and issues existing in the professional preparation of teachers and suggest measures to overcome them.  
(or)  
b) Elaborate the role of NAAC in the quality assessment in higher education institutions.