N.V.K.S.D. COLLEGE OF EDUCATION, ATTOOR

(AUTONOMOUS)

M.Ed Degree First Semester Examination, July 2021 (For the candidates admitted for the academic year 2020-2022)

Core course: HISTORY, POLITICS AND ECONOMY OF EDUCATION Course code: MED1PC01

Time: 3 Hours Maximum Marks: 70

			SECTI	ION A (10x1 =	10 ma	rks)		
	A	Answer ALL					*	e answers.	
1.	In Vedic period, teacher is known as								
	a) Achary	a b) M	I entor	c) Frien	d		d) Facilitat	or	
2.	The primary centre of Muslim education was called								
	a) Semina	ari b) M	Iadrasha	c) Makt	ab		d) Gurukul	am	
3.	The ultimate goal of education in Budhism is								
					na d) Perfect ultimate wisdom				
4.	Chairman of University Education Commission was								
	a) Tara Chand b) Zakir Hussain				c) Radhakrishnan d) Krishnamurti				
5.	Pabbaja is a ceremony associated to								
	a) Buddhi	sm b) Ja	ainism	c) Islam	1 (d) Veda	as		
6.	The main concept of Secularism in India is								
	a) All religions are equally treated				b) Hinduism is a dominated religion				
	c) Never follow religion				d) None of these				
7.	LPG is an abbreviation for								
	a) Liberalisation, Privatization, Governance								
	b) Liberalization, Privatization and Globalization								
	c) Literacy in Primary and General								
	d) Liberalisation and Privatization of Government								
8.		is launched in							
	a) 2011	b) 20			c) 2013		d) 2012		
9.	Guru Dhakshanai is compulsory given by every student to his teacher in the period of								
	a) Ancient India b) Medieval India c) British India d) Post Independent India								
10.	Education became a concurrent list subject in the year								
	a) 1968	b) 1976	c) 1972	e c	d) 1974				
			SECT	ION B	(5x3 = 1)	15 mar	·ks)		
Answer all the FIVE questions in about 100 words each.									

- 11. Mention any six features of Buddhist system of education.
- 12. Write the objectives of the National Knowledge Commission
- 13. Write the features of globalization.
- 14. Write a short note on WHO.
- 15. Mention about financing aids of education in charter acts.

SECTION C (5x5 = 25 marks)

Answer any FIVE questions in about 200 words each.

- 16. Discuss about Macaulay's minute.
- 17. Write the salient features of Knowledge Curriculum Framework (2005).

- 18. Explain the role of UNDP in the development of education in India.
- 19. Write the objectives of RMSA.
- 20. Explain the impact of Privatization on education sector in India.
- 21. Describe the development of education in India during Buddhist period.
- 22. Write about suggestions of the Twelfth Five Year Plan on educational development of schools.

SECTION D (2x10 = 20 marks)

Answer BOTH the questions in about 500 words each.

23. a) Explain about Wardha Scheme of education.

(OR)

- b) Discuss the recommendations of Ambani-Birla committee (2000).
- 24. a) What is national integration? Suggest measures to develop the feeling of national integration among students.

(OR)

b) Education is a tool for Knowledge Economy- Analyse.