BEDC43(3)

**N.V.K.S.D. COLLEGE OF EDUCATION**

**(AUTONOMOUS)**

**B.Ed. Degree Fourth Semester Examination, May 2023**

**(For the candidates admitted during the academic year 2021-2022)**

**Pedagogic Course: EMERGING TRENDS IN HISTORY EDUCATION**

**Course code: BED4PC014**

**Time: 3 Hours Maximum Marks: 70**

**SECTION A (10 x 1 = 10 marks)**

**Answer ALL the questions by selecting the appropriate answers.**

1. The three essential areas of techno pedagogy are

a) Content, Pedagogy, Technology b) Practice, Content, Transaction

c) Pedagogy, Curriculum, Training d) Content, Curriculum, Transaction

njhopy;El;g fw;gpj;jypd; %d;W Kf;fpa gFjpfs; vd;gJ

m) fUj;J ghlg; nghUs;> fy;tpapay;> njhopy;El;gk;

M) gapw;rp> ghlg; nghUs;> ghpth;j;jid

,) fy;tpapay;> fiyj;jpl;lk;> gapw;rp

<) ghlg; nghUs;> fiyj;jpl;lk;> ghpth;j;jid

1. Most essential aspect of a techno pedagogue is

a) Skills to use technology for lesson transaction

b) Efficiency in participatory approach

c) Efficiency in online searching

d) Skills to use technology

njhopy;El;gf; fy;tpahshpd;; kpf Kf;fpakhd gz;Gf;$W

m) ghlk; guptu;j;jidf;F njhopy;El;gj;ijg; gad;gLj;Jtjw;fhd jpwd;

M) gq;Nfw;G mZFKiwapy; nray;jpwd;

,) ,izatop Njly; jpwd;

<) njhopy;El;gj;ijg; gad;gLj;Jtjw;fhd jpwd;

1. Blended learning combines classroom learning with

a) Mobile learning b) Online learning

c) Activity based learning d) Project based learning

fyg;G fw;wy; vd;gJ tFg;giw fw;wYld; fPo;Fwpg;gplg;gl;Ls;s xd;Wld; xUq;fpizf;fg;gLfpwJ

m) ifNgrp top fw;wy; M) epfo; epiy fw;wy;

,) nray;ghL mbg;gilapyhd fw;wy;

<) nray;jpl;l mbg;gilapyhd fw;wy;

1. Cooperative learning is a

a) Teacher centred approach b) Student centred approach

c) Organization centred approach d) System centred approach

$l;LwT fw;wy; vd;gJ

m) Mrpupaiu ikakhff; nfhz;l mZFKiw

M) khztu; ika mZFKiw

,) mikg;G ika mZFKiw <) mikg;G rhh;e;j mZFKiw

1. Teaching models are

a) Instructional methods b) Instructional strategies

c) Instructional materials d) Instructional designs

fw;gpj;jy; khjpupfs; vd;gJ

m) gapw;Wtpf;Fk; Kiw M) gapw;Wtpf;Fk; cj;jp

,) gapw;Wtpj;jYf;fhd nghUl;fs; <) gapw;Wtpj;jYf;fhd tbtikg;G

1. Structural and hierarchical arrangement of concept are described in

a) Concept attainment model b) Advance Organizer model

c) Cognitive apprenticeship model d) Group investigation model

fUj;jhf;fj;jpd; fl;likg;G kw;Wk; gbepiy mikg;ig ,J tptupf;fpwJ

m) fUj;J miljy; khjpup

M) Kd;Ndhf;F xUq;fikj;jy; khjpup

,) mwpthh;e;j gapw;rp khjpup <) FO tprhuiz khjpup

1. An advantage of students involvement in co-curricular activities is that

a) It causes stress of time constraints

b) It teaches organization and helps improve self-confidence

c) Parents are often required to be involved

d) Students earn extra credit for their involvement

ghl,izj;jpl;l nray;ghLfspy;; <LgLtjhy; khztu;fSf;F Vw;gLk; ed;ik

m) Neuf; fl;Lg;ghLfs; mOj;jj;ij Vw;gLj;Jk;

M) xUq;fikg;igf; fw;gpf;fpwJ kw;Wk; jd;dk;gpf;ifia Nkk;gLj;j cjTfpwJ

,) ngw;Nwhu;fs; ngUk;ghYk; ,jpy; <Lgl Ntz;bapUf;fpd;wJ

<) khztu;fs; jq;fs; <Lghl;bw;fhf $Ljy; Gs;spfis ngWfpwhu;fs;

1. The most direct experience from the following is

a) Motion pictures b) Visual symbol

c) Demonstration d) Field trip

Neubahd mDgtk; gpd;tUtdtw;wpy; xd;wpypUe;J kpfTk; mjpfkhff; fpilf;fpd;wJ

m) ,af;fg; glq;fs; M) fhl;rp rpd;dk;

,) nra;Jfhl;ly; <) fsg;gazk;

1. The success of a profession depends on

a) Labour and honesty

b) Maintaining contact with the related persons

c) The policy of keeping the people pleased

d) Keeping the merits of the profession alive

xU njhopypd; ntw;wp ,ij rhHe;jJ

m) ciog;G kw;Wk; Neu;ik

M) njhlu;Gila egu;fSld; cwitg; NgZjy;

,) kf;fis kfpo;r;rpahf itj;jpUf;Fk; nfhs;if

<) njhopypd; jFjpfis capu;g;Gld; itj;jpUg;gJ

1. An ideal teacher is

a) The one who is perfect in teaching

b) The one who is academically superior, morally the best and produces enlightened students

c) The one who gives good results

d) The one who is popular among the students

rpwe;j Mrpupau;

m) fw;gpg;gjpy; fr;rpjkhf ,Ug;gtu;

M) fy;tpapy; cau;e;jtu;> xOf;f uPjpapy; rpwe;jtu;> mwpthhe;;j khztu;fis cUthf;Fgtu;

,) ey;y gaDs;s KbTfisj; jUgtu;

<) khztu;fs; kj;jpapy; gpugykhdtu;

**SECTION B (10 x 2 = 20 marks)**

**Answer any TEN questions in about 50 words each.**

1. What are the ways to link technology to pedagogic content knowledge?

njhopy;El;gj;ij ghlg;nghUs; mwpTld; ,izg;gjw;fhd topfs; ahit?

1. Write the significance of studying History in schools.

gs;spfspy; tuyhW gbg;gjd; Kf;fpaj;Jtj;ij gw;wp vOJf.

1. What is Problem Based Learning?

gpur;rid mbg;gilapyhd fw;wy; vd;why; vd;d?

1. In what ways peer tutoring helps the students to learn History effectively?

khztu;fs; tuyhw;iw jpwk;gl fw;f ve;j topfspy; rf khzth; fw;gpj;jy; cjTfpwJ?

1. “Flipped learning is an appropriate strategy to transact the History curriculum in class” – Justify.

“tuyhw;Wg; ghlj;jpl;lj;ij gupkhw;wk; nra;tjw;fhd nghUj;jkhd cj;jp jiyfPPo; fw;wyhFk;”; - epahag;gLj;Jf.

1. Prepare a mind map for any one History topic of standard IX.

Xd;gjhk; tFg;G tuyhw;W ghlj;jpypUe;J VNjDk; xU jiyg;gpw;F kd tiuglk; jahupf;f.

1. What is in-service programme?

gzpapil gapw;rp vd;why; vd;d?

1. Jurisprudential inquiry model helps to solve social issues – Analyse.

ePjpj;Jiw tprhuiz khjpup r%fg; gpur;rpidfisj; jPu;f;f cjTfpwJ - gFg;gha;T nra;f.

1. Suggest the social activities that shall be conducted by History club.

tuyhw;Wf; fofj;jhy; elj;jg;gLk; r%f nray;ghLfis gupe;Jiuf;f.

1. List out the criteria for conducting co-curricular activities for History teaching.

tuyhW fw;gpj;jYf;F cjTk; ghl,izr;nray;ghLfspd; ed;ikfisg; gl;baypLf.

1. What qualities do you expect from a History teacher?

tuyhw;W Mrpupauplk; ePq;fs; vd;d Fzq;fis vjpu;ghu;f;fpwPu;fs;?

1. What are the various programmes for professional development of a History teacher?

tuyhw;W Mrpupaupd; njhopy; tsu;r;rpf;fhd gy;NtW jpl;lq;fs; ahit?

**SECTION C (4 x 5 = 20 marks)**

**Answer any FOUR questions in about 200 words each.**

1. Explain in detail the basic elements of co-operative learning.

$l;LwT fw;wypd; Kf;fpa $Wfis tpsf;Ff.

1. How does blended learning work in History classroom?

tuyhw;W tFg;giwapy; fyg;G fw;wy; vt;thW nray;gLfpwJ?

1. Discuss the different types of concept map.

gy;NtW tifahd fUj;J tiuglj;ijg; gw;wp tpthjpf;f.

1. Explain Inquiry training model.

tprhuiz gapw;rp khjpupia tpsf;Ff.

1. How will you organize History museum in your school?

cq;fs; gs;spapy; tuyhw;W mUq;fhl;rpafj;ij vt;thW Vw;ghL nra;tPu;fs;?

1. What are soft skills? Why are they important in the workplace?

nkd;jpwd;fs; vd;why; vd;d? mit Vd; gzpaplj;jpy; Kf;fpakhdJ?

**SECTION D (2 x 10 = 20 marks)**

**Answer BOTH the questions in about 500 words each.**

1. a) History Teacher acts as a techno -pedagogue in nature– Comment.

tuyhw;W Mrpupau; ,aw;ifapy; xU njhopy;El;g ty;Yduhf nray;gLfpwhu; - fUj;Jiu $Wf.

(or)

b) Prepare a lesson plan based on concept attainment model.

fUj;J miljy; khjpupapd; mbg;gilapy; ghlj;jpl;lk; jahhpf;f.

1. a) How will you organize exhibitions and excursion for your children in promoting History learning?

tuyhw;Wf; fw;wiy Nkk;gLj;Jtjw;fhf cq;fs; gs;spapy;ePq;fs; tuyhw;W fz;fhl;rp kw;Wk; Rw;Wyhit vt;thW Vw;ghL nra;tPufs;;?

(or)

b) Discuss the strategies and techniques to be followed to act as a reflective practitioner.

xU gpujpgypg;G gapw;rpahsuhf nray;gl gpd;gw;Wk; cj;jpfs; kw;Wk; El;gq;fis tpthjpf;f.