Qn.Code: MEDC12

**N.V.K.S.D. COLLEGE OF EDUCATION**

**(AUTONOMOUS)**

**M.Ed. Degree First Semester Examination, March 2023**

**(For the candidates admitted during the academic year 2022-2023)**

**Perspective course: ADVANCED EDUCATIONAL PSYCHOLOGY**

**Course code:MED1PC002**

**Time: 3 Hours Maximum Marks: 70**

**SECTION A (10 x 1 = 10 marks)**

**Answer ALL the questions by selecting the appropriate answers.**

1. The father of modern psychology is

a) Wilhelm Wundt b) Skinner c) Sigmund Freud d) William James

1. The school of psychology that advocated the use of reinforcement and reward is

a) Structuralism b) Behaviourism c) Functionalism d) Constructivism

1. Life space is related to

a) Mastery Learning theory b) Field theory

c) Experiential Learning theory d) Meaningful reception theory

1. The stage in which the highest intellectual function occurs is

a) Formal operational stage b) Concrete operational stage

c) Post operational stage d) Preoperational stage

1. Neuro-Linguistic Programming was developed by

a) Valentine b) Garrett c) John Bartlett d) Richard Bandler

1. The skill used by learner in the process of metacognition is

a) Task analysis b) Monitoring c) Reflection d) All of these

1. The dimension which is not related to emotional intelligence is

a) Motivation b) Possessiveness c) Empathy d) Relationship

1. The scale which is mainly designed for the use of deaf and linguistically backward children is

a) Pinter-Patterson b) Arthur’s Point

c) Alexander’s Battery d) Wechsler’s Intelligence

1. Archetypes are the roots and bases of

a) Conscious b) Personal unconscious

c) Collective unconscious d) Unconscious

1. Schizophrenia is one of the types of

a) Neurotic disorder b) Psychotic disorder

c) Somatic disorder d) Mood disorder

**SECTION B (5 x 3 = 15 marks)**

**Answer all the FIVE questions in about 100 words each.**

1. Examine ‘the Doctrine of Behaviourism’.
2. Analyse mastery learning.
3. Define the term Cognitive Neuro Science.
4. List any three individual performance tests.
5. Explain the structure of the psyche.

**SECTION C (5 x 5 = 25 marks)**

**Answer any FIVE questions in about 200 words each.**

1. Classify the approaches in cross cultural psychology.
2. Describe Ausubel’s meaningful reception learning theory.
3. Elucidate the underlying principles of Lewin’s Field theory of learning.
4. Mention the educational implications of social constructivism.
5. Explain the neuro-linguistic programming and its implications.
6. Describe Stenberg’s Triarchic theory of intelligence.
7. Discuss the development of personality from Rogers’s phenomenological point of view.

**SECTION D (2 x 10 = 20 marks)**

**Answer BOTH the questions in about 500 words each.**

## a) Discuss in detail the psychodynamic theory of Sigmund Freud.

## (or)

## b) Analyse the meta-cognitive theories of Flavell and Brown.

## a) Describe Gardner’s theory of multiple intelligence with suitable examples.

## (or)

## b) Discuss personality disorders with its common symptoms and the ways to eliminate them.